



**Student Success Fee Impact Report  
FY 2022-2023**

	Paid Faculty Members	# Classes Offered	# Students Served	FY 2022-23 Funding
<p><b>College of Agriculture, Food and Environmental Sciences (CAFES)</b> In academic year 2022-2023 the Student Success Fees (SSF) allowed the college to fund 17 full time tenure-track faculty. The use of SSF funding has allowed faculty to assist with classes and labs for the growing student population. This provided access in critical areas, classes, and labs, to alleviate bottleneck issues across the college.</p>	17	307	4,598	\$1,913,576
<p><b>College of Architecture and Environmental Design (CAED)</b> In academic year 2022-2023 the base Student Success Fees allowed the college to fund one staff and two interdisciplinary tenure-track faculty hires in LARC and ARCH, which allowed for 7 additional classes to 453 students that would otherwise not exist without funds from the fees.</p> <p>The SSF funds the Instructional Shops Manager who supervises staff and student assistants, works with faculty to provide class specific services for students, and provides customized technical and instructional support. The Shops Manager coordinates and assists in a number of hands-on projects in the Support Shop, High Bay testing lab, the Digital Fabrication Lab and Poly Canyon. In addition, they match classroom activities with the appropriate safety training and extends shop hours in response to student demand.</p>	2	7	453	\$500,524
<b>Staff Position</b>				
	1			
<p><b>Orfalea College of Business (OCOB)</b> Orfalea College of Business has used their Student Success Fee monies to offer classes through the 2022-23 academic year in high demand areas of GE and the majors, which includes paying the salaries for 10 tenure/tenure track faculty members and the salaries of 3 Professional Academic Advisors in Student Success Services.</p> <p>The faculty taught 1,321 students in 46 courses that would have otherwise not existed without the funds from the Student Success Fee. By using these full-time tenure track faculty members, the college freed up time and funding for lecturers to teach additional general education and core requirement courses.</p>	10	46	1,321	\$2,020,249
<b>Staff Position</b>				
	3			

	Paid Faculty Members	# Classes Offered	# Students Served	FY 2022-23 Funding
The Professional Academic Advisors are supporting students who need developmental counseling as well as coordinating programs supporting students in the following areas: Peer Mentoring, Multicultural Business Program, Career Readiness, Peer Advising, and Transfer Student Success.				
<p><b>College of Liberal Arts (CLA)</b></p> <p>The positions, directly and indirectly supported by base Student Success Fee (SSF) funding allowed the College of Liberal Arts to offer the equivalent of 203 sections of 4-unit classes throughout the 22-23 academic year. CLA used the average of the actual cost (full salary based on a 36-unit teaching load + 9 IRRS + benefits) of the tenure-line faculty compensations to calculate the cost of the classes. The SSF funds allowed access for 3,418 students to classes offered by the college that would have otherwise not existed without funds from the fee.</p> <p>\$12,839.43 from Honors program activities was allocated to Academic Programs and Planning and then moved to CLA to support Honors courses in CLA.</p>	17.15	203	3,418	\$2,625,473  \$12,839
<p><b>College of Engineering (CENG)</b></p> <p>In academic year 2022-2023 the Student Success Fees (SSF) allowed the college to fund 23 faculty members and lecturers, which allowed for 202 additional classes to 3,292 students that would otherwise not exist without funds from the fees.</p>	23	202	3,292	\$4,155,617
<p><b>Bailey College of Science and Mathematics (BCSM)</b></p> <p>In academic year 2022-23, the Student Success Fee (SSF) base funding enabled the college to hire 31 lecturers and 2 tenure-track positions in the following BCSM departments: Biological Sciences, Chemistry &amp; Biochemistry, Kinesiology &amp; Public Health, Mathematics, Physics, and Statistics. These funds enabled the college to meet student demand. A total of 441 sections were offered and 14,557 students were served. Funding includes roll forward from the previous year.</p> <p>The college also received one-time SSF funding and was able to hire 4 lecturers and offered additional sections of first-year service courses. Providing these courses allowed students to stay on track with their academic plan and graduation progress. The Physics department offered 16 additional sections to 628 students. The Chemistry &amp; Biochemistry department offered 11 additional sections to 256 students. A total of 27 sections were offered and 884 students were served.</p>	33  4	441  27	14,557  884	\$3,358,540  \$111,000

	FY 2022-23 Funding
<p><b>Office of Writing and Learning (OWL) - Athletics Tutoring</b></p> <p>The Student Success Fee (SSF) funds allow OWL to meet the academic support needs of student-athletes through a dynamic partnership among the Writing and Learning Center, the Mustang Success Center, and Athletics. Over 60% of student-athletes earned a GPA of 3.0 higher during the academic year, with an academic probation rate of 8%.</p> <p>In AY 22-23, ninety-nine tutors (Instructional Student Assistants) delivered over 3,200 learning support sessions to 240 student-athletes who represent all degree programs across the six colleges. Student-athletes engaged in learning support for all subjects on an as-needed or required basis in consultation with their coaches and academic advisors. Offered in summer, fall, winter, and spring of AY 22-23, these tutoring sessions were available in both face-to-face and online modalities to balance student-athletes' scheduling needs. An Athletics Tutoring graduate assistant worked around 15 hours a week each term to help manage student-athlete appointments and attendance reports, and the center's administrative assistant devoted at least 60% of her duties and responsibilities to support the Athletics Tutoring Program.</p>	\$123,028
<p><b>Office of Writing and Learning (OWL) - Supplemental Workshop</b></p> <p>The Supplemental Workshop program is a learning support program that provides students an opportunity to engage weekly in hourlong peer-led academic assistance sessions concurrent with historically challenging courses in science and math. The program promotes collaborative learning, a high-impact practice widely known to help students meet learning outcomes and persist towards their degree. Students enrolled in a supplemental workshop section earn one unit of academic credit as they engage in discussions; develop study strategies; and challenge their understanding of course materials by completing group activities, worksheets, and practice exams. During supplemental workshop sessions in science and math, workshop leaders offer a process-oriented, guided inquiry approach to learning course concepts.</p> <p>In AY 22-23, SSF funds allowed OWL to provide support to 27 courses within five departments in the College of Science and Mathematics through the Supplemental Workshop Program. These CR/NC activities were delivered face-to-face. The SSF allocation funded seven student assistants and 88 workshop leaders who facilitated a total of 186 supplemental workshop sections in fall, winter, and spring of AY 22-23.</p> <p>The Supplemental Workshops program (SLF01 140401, 140402) spent \$333,746.18 on student pay to support learners in critical lower-division science and math courses and \$348.34 for hosting events to increase and sustain morale of student-staff throughout the year.</p>	\$334,095
<p><b>Office of Writing and Learning (OWL) - Study Session</b></p> <p>The Study Session program supports student retention and success by providing a collaborative learning environment through which students engage in discussions, review class notes, develop metacognitive learning strategies, and challenge their understanding of course concepts while enrolled in historically challenging STEM classes. Guided by peer leaders with subject-specific knowledge and experience, students enrolled in study session groups engage in activities that ascend the levels of Bloom's Taxonomy and reveal fresh perspectives on course materials. Fostering a flexible learning environment, study session leaders empower students to take an active approach to attaining learning goals. These study groups were hosted in both face-to-face and online modalities during AY 22-23 to balance scheduling requests of Cal Poly students.</p>	\$104,546

	FY 2022-23 Funding
<p>SSF funds allowed OWL to provide support to over 40 courses within eight departments in the Colleges of Engineering and the College of Science and Mathematics through the Study Session program. The SSF funded three student assistants and 38 peer leaders who facilitated weekly subject-specific study session groups to over 1,000 students through the Study Session program.</p> <p>In AY 22-23, the Study Session program (SLF01 140406) spent \$76,077.52 on student pay to support learners in critical lower-division science, math, and engineering courses; additionally, SSF funds were used to enhance technology for the Study Session program (\$13,184.76 for IT hardware and \$12,130.00 for the ITS SLA); finally, \$3,153.75 was used for hosting events to increase and sustain morale of OWL student-employees throughout the year.</p>	
<p><b>University Advising</b></p> <p>The Mustang Success Center (MSC) completed its third year as an advising center for first time, first year students. Also, MSC provides specialized academic advising to all first- and second-year Cal Poly Scholars, and all NCAA student-athletes throughout their entire undergraduate and graduate careers. Funded by SSF, the advisors in MSC offer accessible academic advising via Zoom drop ins, appointments, email, and phone calls. From summer quarter 2022 through end of spring quarter 2023, the advisors had 24,652 student advising interactions. In addition, the advisors conducted 79 workshops, including registration and change of major workshops, for first-year students and interacted with 14,784 students during these workshops. Although first year advising is not mandatory for the general student population, the MSC advisors met with 83% of all first-year students.</p>	<b>\$689,222</b>
<p><b>Kennedy Library</b></p> <p>Student Success Fees (SSF) assist Kennedy library to maintain the high quality of Cal Poly’s academic environment, saves student time, and reduces the private costs of scholarship and learning for every Cal Poly graduate and undergraduate student. This investment provides anytime, anywhere, no-cost access to high quality information for coursework, articles and books for research and reports, resources for design, group projects and individual work. These resources can be easily integrated into online course materials.</p> <p>Funding in AY 2022-2023 has been used to support access to electronic resources, streaming media, Course eTextbooks and eBook collections used by students in Architecture, Art and Art History, Biological Sciences, Business &amp; Management, Chemistry, Data Science, Earth Sciences, Engineering, Ethnic Studies, History, Media Studies, Music, Native American Studies, Nutrition, Physics, Statistics, Theater Arts, and other disciplines. Continued funding in AY 2023-2024 will provide access to digital information resources that support student coursework across multiple disciplines. Funding will also make it possible to maintain access to hundreds of high impact electronic scholarly journals in all fields of study at Cal Poly.</p>	<b>\$115,140</b>
<p><b>Center for Teaching, Learning and Technology (CTLT)</b></p> <p>The Student Success Fees (SSF) funds provide salary and benefits support for the Writing Instruction Specialist and Inclusive Excellence Instruction Specialist. Both positions collaborate with faculty, departments, and colleges across campus, enhancing curricular offerings.</p> <ul style="list-style-type: none"> <li>Inclusive Excellence Instruction Specialist: Strengthens inclusivity and diversity issues in the curriculum through a broad range of activities for faculty and departments and serv es</li> </ul>	<b>\$329,379</b>

	FY 2022-23 Funding
<p>and/or consults with university committees on assessment, curriculum, and inclusivity/diversity.</p> <ul style="list-style-type: none"> <li>• Writing Instruction Specialist: Strengthens writing instruction through a broad range of activities involving faculty and departments and serves and/or consults with university committees on assessment and curriculum.</li> </ul> <p>The SSF funds also support faculty participation in CTLT programs and workshops designed to improve student success. These programs and workshops strengthen faculty teaching skills, enhance their use of instructional technologies, and broaden their use of digital resources. During 2022-23, three types of workshops were funded with SSF funds:</p> <ul style="list-style-type: none"> <li>• Introduction to Online Teaching and Learning: This introductory workshop teaches faculty best practices for redesigning a course for the online learning environment, including developing pre-course welcome letters, course policies, and creating a course design roadmap that implements a strong pedagogical approach to online course delivery.</li> <li>• Creating Accessible Canvas Materials: This self-paced workshop teaches faculty how to create accessible Canvas Pages using accessibility features including heading styles, image descriptions, formatted tables, and more. Participants also develop an Accessibility Action Plan for their course.</li> </ul> <p>Inclusive Course Design – Implementing the UDL Guidelines: This workshop provides conceptual frameworks and concrete practical strategies to guide faculty in building course materials based on the principles of Universal Design for Learning. Universal Design for Learning is an educational framework based on research in the learning sciences including cognitive neuroscience, that guides the development of flexible learning environments and learning spaces that can accommodate individual learning differences.</p>	
<p><b>University Honors Program (UHP)</b></p> <p>The University Honors Program (UHP) brings together students, faculty, staff, and community members to support one another, seek challenges, solve problems, and participate in interdisciplinary learning. The program currently serves 462 undergraduate students from 56 different degree programs. Students in the program represent each of Cal Poly's six colleges. Honors' programming, initiatives, and curricular elements support the following outcomes and objectives:</p> <ul style="list-style-type: none"> <li>• Provide undergraduate students with access to interdisciplinary curricular and co-curricular learning experiences with other high achieving students and faculty.</li> <li>• Support unique leadership training, junior capstone, project-based learning, and service-learning opportunities for Honors students.</li> <li>• Showcase the work and accomplishments of Honors students and faculty through poster-sessions, receptions, and publications.</li> <li>• Provide space in Kennedy Library to promote student learning and interdisciplinary collaboration and research.</li> </ul> <p>The Student Success Fee funds cover the cost of faculty to teach the various courses and programs unique to the UHP, supplies and materials for these courses and programs, student assistants to help develop and run the programs, and an administrative support coordinator to support the UHP and the Honors Director.</p>	<p><b>\$153,574</b></p>

\*\*base expenses may include minimal dollars used from prior year roll forward SSF sources